



Humanities and Languages 人文及語言

- ▶▶▶ **Bachelor of Arts (Honours)
in Language and Liberal Studies**
語文及通識 (榮譽) 文學士
- ▶▶▶ **Higher Diploma in
Early Childhood Education**
幼兒教育高級文憑

School of Humanities and Languages 人文及語言學院

The establishment of The School of Humanities and Languages in 2014 was a milestone of the Institute's road toward the building of the first Catholic University in Hong Kong. With the motto "Founded on the Spirit of Caritas; Face up to Challenges; Stick to Humanities value", the School is devoted to bringing together academic excellence and global awareness, and equipping students with the skills and knowledge needed to become critical and responsible global citizens in the contemporary complex and fast-moving society.

Accordingly, we offer the programmes of Bachelor of Arts (Honours) in Language and Liberal Studies and Higher Diploma in Early Childhood Education, which are designed to suit the different needs of students of various abilities and interests.

Through the wide range of humanistic subjects, including education, languages, literature, linguistics and philosophy, students will be able to communicate clearly and eloquently and think creatively and critically upon graduation. Such knowledge and skills, which allow them to expand their horizons and develop their own insights into their life as well as the world, are essential for their success in life in general and their future studies and career in particular.

人文及語言學院於2014年成立，乃明愛專上學院邁向香港第一所天主教大學的重要里程碑。學院以「建基明愛精神，面對時代挑戰，堅守人文信念」為使命，致力協助同學追求學術上的卓越成就與開拓世界視野，為將來在這個複雜而瞬息萬變的當代社會中，成為賦批判性與責任心的世界公民作好準備。

基於以上的理念，學院開設了語文及通識(榮譽)學士學位與幼兒教育高級文憑課程，以照顧不同程度、不同能力以及不同學習興趣同學的需要。通過學習各種類型—包括教育、語言、文學、語言學及哲學—的人文學科，同學於畢業時不但擁有專門的知識，更將能夠清晰、有效地與人溝通，並能針對不同議題批判、具創意地進行思考。這些知識與技能不但有助同學開展眼界、確立自己的世界觀與人生觀，對將來能否成功升學或就業，亦至為關鍵。

Dean's Message 院長的話



Prof HO Man Koon
Dean
School of Humanities and Languages

何萬貫教授
人文及語言學院院長

One has his unique learning style, learning ability, qualities and talents. The differences among individuals contribute to students' variations in their academic accomplishments. The School of Humanities and Languages offers Higher Diploma and Bachelor's Degree programmes, which cater for the various needs of different students. All our programmes have been approved by Hong Kong Council for Accreditation of Academic and Vocational Qualifications, and are recognised by the HKSAR government. Graduates can choose to work in their professions or related fields and pursue their further studies in local or overseas universities.

Through learning, students not only acquire knowledge, but also develop their thinking, analyzing, problem-solving and communication skills. While study brings us knowledge, its ultimate goal should be to foster our wisdom and open up our future. During the learning process, students could experience the pleasure of study and taste the joy of success, which in turn boost their confidence and motivation in learning and inspire their hearts.

With our caring and knowledgeable lecturers and professors, the School of Humanities and Languages is devoted to introducing our students to the realm of knowledge so that they can set sail for their dreams in the sea of knowledge.

每個人的學習風格、能力性向和天賦皆不相同。這種差異，導致在某個階段中，有的同學學習成績較好，而另外一些則略為不及。本院開辦之高級文憑及學位課程可切合不同同學的需要。本院所有課程均經評審局批核，獲得香港政府認可。同學畢業後可以從事相關之工作或專業，亦可在香港或海外大學繼續升學。

通過學習，同學既獲得相關知識，亦充分掌握思考、分析、解難、溝通、傳意的技巧。求學不獨為了掌握知識，而是為了增長智慧、開創未來。在學習過程中，同學們可領略到學習的樂趣，並嘗到成功的喜悅，進而提高學習信心，增強學習動機，甚至開拓自己的心靈世界。

School of Humanities and Languages offers the following programmes:
人文及語言學院開辦以下課程：



**Bachelor of Arts
(Honours) in Language
and Liberal Studies**
語文及通識 (榮譽) 文學士

**Higher Diploma in
Early Childhood
Education**
幼兒教育高級文憑

Bachelor of Arts (Honours) in Language and Liberal Studies

語文及通識（榮譽）文學士

▶▶▶ Programme Features 課程特色

- 4-year full time programme
- Provides 3 streams of study: [Bilingual Studies](#), [Chinese and Philosophy](#) and [English and Communication](#)
- Provides students with a broadly-based curriculum in liberal arts and introduces students the sense of critical thinking, creativity and self-reflectiveness
- Develops students' skills and abilities in a variety of settings which prepare students for vocation and foster students' interests in their pursuit of whole-person development
- Serves as a cornerstone for careers in business, government, education, administration and other areas
- Provides overseas exchange opportunities
- Students are eligible to apply for scholarship and financial support
- 四年全日制課程
- 提供 3 個專修學科：[雙語研究](#)、[中文及哲學](#)與[英文及傳意](#)
- 讓學生於通識教育的領域上涉獵更廣，同時發展學生的批判思維、創意以及自省能力
- 學生將於不同領域發展各種能力及技巧，畢業時既有一技之長，亦有人文素養
- 學生畢業後可投身商業、政府、教育、行政及其他範疇工作
- 提供海外交流機會
- 學生可申請獎學金及經濟援助

Bilingual Studies
雙語研究

**Chinese and
Philosophy**
中文及哲學

**English and
Communication**
英文及傳意

Programme Structure 課程結構

Year 1 第一年		Courses 科目
Core Course 核心科目	<ul style="list-style-type: none"> Bilingual Presentation Skills Fundamentals of Linguistics Introduction to Chinese Literature Introduction to Western Philosophy Language & Culture 	<ul style="list-style-type: none"> 雙語報告技巧 語言學基礎 中國文學概論 西方哲學概論 語言與文化
Language and GE Course 語文及通識科目	<ul style="list-style-type: none"> Academic Reading & Writing I Numerical and Information Technology Literacy Practical Chinese Critical Thinking Ethics and Moral Issues Integrated Seminar and Community Involvement <i>GE Elective</i> 	<ul style="list-style-type: none"> 學術閱讀與寫作 (一) 數理與資訊科技 實用中文 批判思考 倫理學與道德議題 綜合講座及社區參與 通識教育選修科
Year 2 第二年		Courses 科目
Core Course 核心科目	<ul style="list-style-type: none"> Bilingual Communication Styles and Genres Hong Kong Culture and Society Phonetics and Phonology Introduction to Chinese Philosophy Introduction to English Literature 	<ul style="list-style-type: none"> 雙語傳意 風格與文體 香港文化與社會 語音學與聲韻學 中國哲學概論 英國文學概論
Language and GE Course 語文及通識科目	<ul style="list-style-type: none"> Academic Reading & Writing II Putonghua I Putonghua II Individual & Society <i>GE Elective</i> 	<ul style="list-style-type: none"> 學術閱讀與寫作 (二) 普通話 (一) 普通話 (二) 個人與社會 通識教育選修
Year 3 第三年		Courses 科目
Core Course 核心科目	<ul style="list-style-type: none"> Research Methodology Religion and Life <i>Core Elective*</i> <i>Core Elective*</i> 	<ul style="list-style-type: none"> 研究方法學 宗教與人生 核心選修* 核心選修*
Stream Course 專修科目	<p>Bilingual Studies</p> <ul style="list-style-type: none"> Fundamentals of Bilingual Studies Contrastive Analysis of Chinese & English Intercultural Communication Modern Chinese Syntax and Semantics Bilingual Parallel Text Drafting <p>Chinese and Philosophy</p> <ul style="list-style-type: none"> Classical Chinese Classical Chinese Literature Eastern Philosophy Modern Chinese Western Philosophy Confucianism 	<p>雙語研究</p> <ul style="list-style-type: none"> 雙語研究基礎 中英文對比分析 跨文化傳意 現代漢語 句法學與語義學 雙語書寫 <p>中文及哲學</p> <ul style="list-style-type: none"> 古代漢語 中國古典文學 東方哲學 現代漢語 西方哲學 儒學

	English and Communication <ul style="list-style-type: none"> • Art of Speaking • Communication Theory • Intercultural Communication • Syntax and Semantics • World Englishes • Corporate Communication I 	英文及傳意 <ul style="list-style-type: none"> • 說話藝術 • 傳意理論 • 跨文化傳意 • 句法學與語義學 • 世界英語 • 企業傳意 (一)
Language and GE Course 語文及通識科目	<ul style="list-style-type: none"> • <i>GE Elective</i> 	<ul style="list-style-type: none"> • 通識教育選修

Year 4 第四年	Courses 科目	
Core Course 核心科目	<ul style="list-style-type: none"> • Catholicism in the Contemporary World • Ethical Dilemmas in the Global Context • Final Year Project • <i>Core Elective*</i> • <i>Core Elective*</i> 	<ul style="list-style-type: none"> • 天主教與當代社會 • 全球背景下的倫理兩難 • 畢業專題研究 • 核心選修* • 核心選修*
Stream Course 專修科目	Bilingual Studies <ul style="list-style-type: none"> • Advertising Copywriting • Issues in Bilingualism • Media in the Bilingual Context • Putonghua for Specific Purposes Chinese and Philosophy <ul style="list-style-type: none"> • Chinese Philosophy and Literature • Modern and Contemporary Chinese Literature • Seminar on Comparative Philosophy: East and West • Selected Readings in Modern & Contemporary Chinese Fiction English and Communication <ul style="list-style-type: none"> • Advertising Copywriting • Corporate Communication II • English for Specific Purposes • Selected Topics in Communication Studies 	雙語研究 <ul style="list-style-type: none"> • 廣告文案 • 雙語研究議題 • 雙語媒體 • 專用普通話 中文及哲學 <ul style="list-style-type: none"> • 中國哲學及文學 • 中國現當代文學 • 比較哲學研討：東方與西方 • 中國現當代小說選讀 英文及傳意 <ul style="list-style-type: none"> • 廣告文案 • 企業傳意 (二) • 專用英語 • 傳意研究專題
Language and GE Course 語文及通識科目	<ul style="list-style-type: none"> • Global Citizenship 	<ul style="list-style-type: none"> • 全球公民

List of Core Electives

- Comparative Study: Cantonese & Putonghua
- Creative Writing in Chinese
- Cultural & Literary Texts
- Hermeneutics
- Lexicography
- Literature & the Cinema
- Persuasive Communication in China
- Philosophical Analysis
- Philosophy of Language
- Second Language Acquisition
- Sociolinguistics
- Translation in Practice
- Publishing Operations I
- Publishing Operations II
- Problem-solving and Decision-making in the Workplace

核心選修一覽表

- 粵普對比研究
- 中文創意寫作
- 文化與文學作品
- 詮釋學
- 詞典學
- 文學與電影
- 中國說服傳意學
- 哲學分析
- 語言哲學
- 第二語言習得
- 社會語言學
- 翻譯實務
- 出版運作(一)
- 出版運作(二)
- 工作場所中的解難與決策

The Institute reserves the right to make final decision on the offering of elective courses.
 學院保留有關開辦選修科目的最終決定權。

Admission Requirement 入學要求

Year 1 Entry

第一年

- a. Having obtained Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics and Level 2 in Liberal Studies in the HKDSEE; applicants' performance in two elective courses in the HKDSEE will be considered as bonus point in the selection process[#]; OR
 - b. Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background; OR
 - c. Having obtained an equivalent qualification.
- a. 香港中學文憑考試中國語文及英國語文達第三級成績，數學及通識教育達第二級成績；本院在甄選過程中會以申請人於香港中學文憑考試中兩科選修科目的成績作附加分數考慮[#]；或
 - b. 成年申請人，即於入學學年的九月一日年滿二十一歲，並在工作及學術上有相關經驗；或
 - c. 具同等學歷。

[#] Applicants possessing an "Attained" and "Attained with Distinction" in a HKDSEE Applied Learning (ApL) subject are deemed to have attained "Level 2" and "Level 3" respectively in a HKDSEE elective subject. A maximum of two ApL subjects can be counted for admission purpose.

香港中學文憑考試應用學習科目取得「達標」或「達標並表現優異」的成績，於申請入學時會被視為等同香港中學文憑考試科目成績達「第二級」或「第三級」，最多計算兩科應用學習科目。

Year 2 Entry

第二年

- a. Having successfully completed an Associate Degree (AD) / Higher Diploma (HD) programme that is approved by the Institute; OR
 - b. Having completed a Hong Kong Qualifications Framework (QF) Level 4 programme that is approved by the Institute; OR
 - c. Having obtained an equivalent qualification.
- a. 成功完成本院認可的副學士學位或高級文憑課程；或
 - b. 完成本院認可的香港資歷架構第四級課程；或
 - c. 具同等學歷。

Year 3 Entry

第三年

- a. Having successfully completed an AD / HD programme in related areas that is approved by the Institute; OR
 - b. Having completed a QF Level 4 programme in related areas that is approved by the Institute; OR
 - c. Having obtained an equivalent qualification.
- a. 成功完成本院認可的相關之副學士學位或高級文憑課程；或
 - b. 完成本院認可的相關之資歷架構第四級課程；或
 - c. 具同等學歷。

* Applicants must have passed the admission interview for successful application.
申請人必須成功通過面試方可獲得取錄。

Sharing from Graduates 畢業生分享



JACKY 何浩賢

Student, Bachelor of Arts (Honours) in Language and Liberal Studies
Chairperson, Society of School of Humanities and Languages
語文及通識（榮譽）文學士學生
第一屆人文及語言學院學生系會主席

Teachers lecture with patience and passions, and we learn with interest and zest. We bond closely and lead a family life here. Bravo!

學院的老師用心教課、幹勁十足，我們亦學得興趣盎然、專注投入。老師同學之間的關係很融洽，有大家庭的感覺。抵讚！

This programme aims to build up a comprehensive and excellent foundation for humanities studies. Besides, there are 3 different streams to choose from, allowing a flexibility and freedom for us to find out and cultivate our interest and capacity throughout the years. This pursuit of "solid foundation, focused specialty" shows that this programme is really all-round and well-designed.

這個課程幫助我們在人文學科的範圍內打下了一個全面而優良的基礎。三個可供選擇的專修科，容許我們在學習方向上更有彈性和自由，使我們在學習當中仍能不斷探索自我，確定自己的興趣與所長，做到「基礎打得好，專業學得深」的效果，實在是照顧周全的人文類課程。



NICKY 梁穎妍

Student, Bachelor of Arts (Honours) in Language and Liberal Studies
語文及通識（榮譽）文學士學生

CHINESE

L A N G U A G E

Career Prospect

For Graduates from the Stream of English and Communication

Graduates may pursue a vast range of careers in public, private and academic sectors that include but not limited to corporate communication officers, promotion and public relation professionals across all industries, civil servants in various government departments, middle management staff across all industries, media editing and journalistic staff with television and radio stations, newspapers and magazines, teaching and research staff with schools and academic institutes, and any other occupations that demand highly proficient English language and communication skills.

For Graduates from the Stream of Chinese and Philosophy

The provision of a broadly based liberal arts education with emphasis on Chinese and Philosophy enables graduates to be well-equipped with transferable skills, such as communication, creative thinking, logical reasoning and sensitivity to cultural diversity, skills which are highly applicable to a wide range of occupations and industries. In fact, graduates from this stream will have a broad selection of jobs in different areas including education, media, civil service, public bodies and China-related business organisations. Alternatively, they may also further their studies in related disciplines and engage in research work upon graduation.

For Graduates from the Stream of Bilingual Studies

With sound communication skills in both English and Chinese, graduates may choose to work as public relations and communication officers in their preferred areas, such as the financial and commercial sectors. With proper training in producing bilingual texts, graduates can work as editors, copywriters or translators to provide language services to the media, language service agencies or private companies. They can also work as research assistants in the academic field to help in language-related research. As graduates are able to distinguish the salient differences between English and Chinese, they are capable of working as academics teaching language courses to adults and children, especially to second language learners of either Chinese or English.



工作前景

英文及傳意學科畢業生

修畢此學科的同學可勝任不同種類的工作，包括（但並不限於）商界的企業傳訊專才、各界的公關人員或中層管理人員、公務員、傳媒界的記者或編輯、學術界的教職員或研究人員，以及其他對英語及溝通能力要求甚高的工作。

中文及哲學學科畢業生

在通識教育基礎上強調中國語文及哲學的元素，讓同學建立各方面的能力如溝通技巧、創意思維、邏輯推論、對文化差異的敏感度等。這些能力不可或缺，且廣泛應用於各行各業。修讀此學科之畢業生可勝任不同的工種，如教育、傳媒、公營機構和需與內地接洽的商業機構等。畢業生亦可繼續升學，或從事相關學科的研究工作。

雙語研究學科畢業生

此學科之畢業生具備良好的中、英雙語傳意能力，亦受過雙語寫作的專業訓練，畢業後可選擇投身要求靈活運用雙語的行業，如金融界或商界的公關人員、傳媒及提供語言服務之私營機構內的編輯、撰稿員或翻譯人員、學術界中研究語言現象的研究助理等。此外，修畢此學科的同學對漢語及英語的差異特別敏感，因此亦可從事教育工作，以專業的知識協助成人或青少年學習中文或英文作為第二語言。





Higher Diploma in Early Childhood Education 幼兒教育高級文憑

▶▶▶ Programme Objectives 課程目標

The Programme aims at equipping the students with the ability to:
本課程旨在令學員在完成課程時能夠：

- Command a broad-based theoretical grounding in child development and young children's specific needs for curriculum development in early childhood education;
- Acquire a holistic understanding of child development as a result of going through an interdisciplinary training and being exposed to a wide range of teaching and learning approaches and strategies;
- Thoroughly appreciate and be able to take stock of the professional and ethical roles as early childhood educators in the cultural, social, political and economic contexts of Hong Kong;
- Acquire competence in curriculum planning, implementation, management and reflective practice;
- Command expertise in practical skills and professional knowledge in education and care of children 2-6 years of age;
- Acquire proficiency and competence in generic skills including communication skills in English and Chinese (and Putonghua) and academic as well as numeracy competencies; and
- Attain maturity and capability professionally and academically for advancement in the workplace and/or to pursue an undergraduate programme in their continuing professional development.
- 把握幼兒教育課程發展所必需、關於兒童發展以及幼兒特定需要的理論基礎知識；
- 透過接受跨學科培訓以及廣泛學習不同類型的教學法，全面理解兒童發展的各個面向；
- 充分理解幼兒教育工作者在香港文化、社會、政治和經濟背景下的專業與道德角色；
- 具備規劃及推行課程、課堂管理及對課程各方面進行反思的能力；
- 具備教育和照顧 2-6 歲的兒童的專業知識與技巧；
- 提升各種基礎能力，包括兩文三語的溝通技巧與數學運算的應用；以及
- 在專業及學術方面獲得充分成長，為畢業後進一步就業或升學作好準備。

Duration and Mode of Study 上課形式及修讀年期	2-year full-time programme 兩年全日制課程
Medium of Instruction 教學語言	English supplemented by Chinese 英文並輔以中文
Qualification Frameworks 資歷架構	QF Level 資歷架構級別：4

▶▶▶ Programme Learning Outcomes 課程學習成果

On completion of the Programme students will be able to:

學員在完成課程時將能夠：

- To identify children's diverse needs to develop suitable strategies and approaches to work with them in the learning process;
 - To synthesize child development theories as a theoretical framework to inform teaching practice;
 - To reflect on and assume the professional roles and responsibilities of early childhood educators and their commitment to professionalism, ethics and reflective practice;
 - To collaborate with children's parents and families, and other stakeholders, in a team work spirit to work out strategies and methods for achieving children's holistic development;
 - To analyse the cultural, social, political and economic factors in Hong Kong that govern the development of early childhood education;
 - To apply learning theories and approaches in early childhood education, employing Information Communication Technology (ICT) and other useful tools, to plan, implement and evaluate early childhood curricula and programmes that are safe and developmentally appropriate to children of 2-6 years of age in Hong Kong; and
 - To apply generic skills and the awareness of local and international issues for functioning optimally in the profession and/or in preparation for advancing to the degree level academically.
- 確認兒童的不同學習需要，從而為他們在學習過程中採用最合適的教學方法；
 - 綜合各種兒童發展理論，把理論架構實踐於教學中；
 - 履行兒童教育工作者的角色與責任，並反思個人的專業及道德操守；
 - 與學童家長、家人以及其他持份者溝通合作，以共同協作的精神尋求達致學童全人發展的策略與方法；
 - 分析影響本港幼兒教育發展的文化、社會、政治及經濟等方面的各種因素；
 - 把各種學習理論與教學法應用到幼兒教育，並運用資訊科技及其他有效工具去規劃、推行安全而切合本港 2-6 歲兒童發展需要的幼兒教育課程；以及
 - 有效運用一般技能和建立對本地及國際議題的認識，為投身幼兒教育工作或升讀幼兒教育學士學位課程作好準備。

▶▶▶ Duration 修讀年期

- Mode of study: Full-time
- Year of study: 2
- 修讀模式：全日制
- 修讀年期：兩年

Professional Recognition 專業認可

Graduates are eligible to register as Qualified Kindergarten Teachers (QKT) with the Education Bureau and as Registered Child Care Workers (CCW) with the Social Welfare Department (SWD). They also attain the professional qualification required for Child Care Supervisors (CCS) and Special Child Care Workers (SCCW) with the SWD.

本課程的畢業生可申請註冊成為教育局合格幼稚園教師、社會福利署幼兒工作員，並符合社會福利署幼兒中心主管及特殊幼兒工作員的專業資格要求。

Programme Structure 課程結構

Year 1 第一年	Courses	科目
Core Courses 核心科目	<ul style="list-style-type: none"> • Play and Environment Design • Fostering Children's Physical Development and Health • Fostering Children's Cognitive and Language Development • Creativity and Aesthetic Development: Music and Movement • Creativity and Aesthetic Development: Visual Arts • Fostering Children's Social-Emotional and Moral Development • Observing and Assessing Young Children • Child Development • Introduction to Early Child Education and Care • Early Childhood Education: Current Theories and Approaches • Practicum I 	<ul style="list-style-type: none"> • 遊戲及環境設計 • 兒童身體發展與健康之培育 • 兒童認知及語言發展之培育 • 創意與美感發展：音樂與律動 • 創意與美感發展：視覺藝術 • 兒童社交情緒及道德發展之培育 • 幼兒觀察與評估 • 兒童發展 • 幼兒教育初探 • 現代幼兒教與學：理論與方法 • 教學實習（一）
Language and GE Courses 語文及通識科目	<ul style="list-style-type: none"> • Chinese Communication • Use of English • Practical Putonghua • Social Ethics 	<ul style="list-style-type: none"> • 中文傳意 • 英語運用 • 實用普通話 • 社會倫理

Year 2 第二年	Courses	科目
Core Courses 核心科目	<ul style="list-style-type: none"> • Early Childhood Mathematics • Nature and Living • Children with Diverse Needs • Collaboration with Parents and Communities • Working with Children with Special Educational Needs • English as a Second Language in Early Childhood • Management, Sustainable Development and Quality Assurance in Early Childhood Education • Developing Integrated Curriculum in Early Childhood Education • Curriculum Planning, Implementation and Evaluation • Health, Safety and Nutrition for Young Children • Practicum II 	<ul style="list-style-type: none"> • 幼兒數學 • 自然與生活 • 幼兒學習差異 • 家校與社區合作 • 特殊學習需要兒童的照顧與教學 • 幼兒階段中作為第二語言的英語學習 • 幼兒教育之課程管理、持續發展及質素保證 • 幼兒教育綜合課程發展 • 課程計劃、實施與評估 • 幼兒健康、安全與營養 • 教學實習（二）
Elective Courses (ONE of Four courses from list shown below) 選修科目 (以下四個科目中選一科)	<ul style="list-style-type: none"> • Teaching Music to Young Children • Putonghua for Young Children • Drama and Story-telling as Pedagogy • Social Environment for Children with Diverse Needs 	<ul style="list-style-type: none"> • 幼兒教育中的音樂教學 • 幼兒普通話 • 戲劇及故事教學法 • 不同學習需要兒童的社會環境
Language and GE Courses 語文及通識科目	<ul style="list-style-type: none"> • Effective English Communication • Numerical and Information Technology Literacy • GE Elective 	<ul style="list-style-type: none"> • 實用英語溝通 • 數理及資訊科技知識 • 通識教育選修科

Internship 實習

Caritas Kindergartens and Nursery Schools
St Margaret Mary's Catholic Kindergarten
St Andrew's Catholic Kindergarten
St. Jerome's Catholic Kindergarten
Choi Ha Eastate Kit Sam Kindergarten
Our Lady of Lourdes Catholic Kindergarten
Annunciation Catholic Kindergarten
Bilok Anglo-Chinese Kindergarten
PLK Tang Bik Wan Memorial Kindergarten
PLK Lee Shu Fook Kindergarten
PLK Li Tsui Chung Sing Memorial Kindergarten
PLK Yick Kwai Fong Kindergarten
PLK Eleanor Kwok Law Kwai Chun Kindergarten
TWGHs Chan King Har Kindergarten
TWGHs Wong Chu Wai Fun Kindergarten
Christian Adrienne Kindergarten
Christian Adrienne Kindergarten (Bayview)
Christian and Missionary Alliance Church Verbena Kindergarten

Lok Sin Tong Lee Yin Yee Kindergarten
Lok Sin Tong Cheung Yip Mou Ching Kindergarten
Wise Le Sage Anglo-Chinese Kindergarten
Holford Anglo-Chinese Kindergarten
The Sisters of the Immaculate Heart of Mary WTS Kindergarten
Bo Bo Nursery School
St. Stephen's Girls' College Kindergarten
Ho Tak Kindergarten (Sponsored By Sik Sik Yuen)
Christian Alliance Chen Lee Wing Tsing Memorial Kindergarten
The Church Of Christ In China Kei Chun Kindergarten
St. Antonius Kindergarten
Tai Po Merchants Association Cheung Hok Ming Kindergarten (Tseung Kwan O Branch)
Hong Kong Soka Kindergarten
Tsz Ching Estate Bodhi Siksa Kindergarten
Sheng Kung Hui St Peter's Church Kindergarten (Castle Peak)
Sheng Kung Hui Kindergarten
Kornhill Victoria Kindergarten

Dawning Views Elementi English Kindergarten
Shaokwan Kai Fong Welfare Community Centre Cheung Kam Tim Memorial Kindergarten
New Jade Elementi Kindergarten
Creativity (Park Vale) Kindergarten
Hong Kong Ling Liang Church Kindergarten
Ma On Shan Ling Liang Kindergarten
Lam Tin Ling Liang Kindergarten (Nursery)
Diamond Hill Ling Liang Kindergarten
Hong Kong Ling Liang Church Tsuen Wan Kindergarten
Hong Kong Ling Liang Church Sau Tak Kindergarten/Nursery
First Assembly of God Church Tin Chak Nursery
First Assembly of God Primary School and Kindergarten
Yan Chai Hospital Tung Pak Ying Kindergarten/Child Care Centre
Yan Chai Hospital Yau Oi Kindergarten/Child Care Centre
The Church of Christ in China Wan Chai Church Kindergarten/Nursery

天主教聖瑪加利大幼稚園
天主教聖安德肋幼稚園
天主教聖萊諾諾幼稚園
天主教彩霞邨潔心幼稚園
天主教露德聖母幼稚園
天主教領報幼稚園
比諾中英文幼稚園 (龍琛路)
比諾中英文幼稚園 (翠麗花園)
明愛靚下幼稚園/幼兒學校
保良局鄧碧雲紀念幼稚園

保良局李樹福幼稚園
保良局李徐松聲紀念幼稚園
保良局易桂芳幼稚園
保良局鄧羅桂珍幼稚園
東華三院馬陳景霞幼稚園
東華三院黃朱惠芬幼稚園
基督教安得兒幼稚園/幼兒園
基督教安得兒幼稚園/幼兒園(灣景校)
基督教宣道會茵怡幼稚園
樂善堂李賢義幼稚園

樂善堂張葉茂清幼稚園
雅然中英文幼稚園
海福中英文幼稚園
聖母潔心會黃大仙幼稚園幼兒中心
寶寶幼兒學校
聖士提反女子中學附屬幼稚園
當色園主辦可德幼稚園及可德幼兒中心
宣道會陳李詠貞紀念幼稚園
中華基督教會基真幼稚園
聖安當幼稚園

大埔商會張學明幼稚園(將軍澳)
香港創價幼稚園
慈正鄧菩提幼稚園
聖公會青山聖彼得堂幼稚園
聖公會幼稚園
康怡維多利亞幼稚園
牽晴間培元英文幼稚園
筲箕灣街坊福利會張錦添紀念幼稚園
新翠培元幼稚園
羅思(柏蕙)幼稚園

香港靈糧堂幼稚園
馬鞍山靈糧堂幼稚園
藍田靈糧堂幼稚園/幼兒園
鑽石山靈糧堂幼稚園
香港靈糧堂荃灣幼稚園
香港靈糧堂秀德幼稚園/幼兒園
神召會禮拜堂天澤幼稚園
神召第一小學暨幼稚園
仁濟醫院董伯英幼稚園/幼兒中心
仁濟醫院友愛幼稚園/幼兒中心
中華基督教會灣仔堂幼稚園/幼兒園

Admission Requirement 入學要求

Year 1 Entry

第一年

1. Have obtained Level 2 in five subjects (including Chinese Language and English Language) in the HKDSEE; OR
 2. Have graduated from the Yi Jin Diploma; OR
 3. Have completed a QF Level 3 programme that is approved by the Institute; OR
 4. Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant working experience and academic background; OR
 5. Have obtained an equivalent qualification.
1. 香港中學文憑考試取得五科達第二級成績 (包括中國語文及英國語文) ; 或
 2. 毅進文憑畢業 ; 或
 3. 完成本院認可的資歷架構第三級課程 ; 或
 4. 成年申請人, 即於入學學年的九月一日年滿二十一歲, 並在工作及學術上有相關經驗 ; 或
 5. 具同等學歷。

Education and Career Pathways 升學及就業前景

Students who have completed the programme are eligible for :

1. Working as kindergarten and child care centre teachers and other related posts in early childhood education; and
2. Enrolling on a degree programme in early childhood education offered by the local universities and tertiary institutes.

完成課程的學員可以 :

1. 從事幼稚園及幼兒中心老師或其他相關教育行業的工作 ; 以及
2. 繼續升讀本港各大專院校開辦的幼兒教育學士學位課程。

Contact Us 聯絡我們

 18 Chui Ling Road, Tseung Kwan O, N.T. (Exit B, Tiu Keng Leng MTR station)
新界將軍澳翠嶺路 18 號 (港鐵調景嶺站 B 出口)

 (852) 3702 4388  (852) 3653 6798

 info@cihe.edu.hk  www.cihe.edu.hk

Caritas Institute of
Higher Education
明愛專上學院



Online Application
網上報名



Declaration 聲明

Printed in Feb 2019, this Leaflet contains information as at 15 Jan 2019. Caritas Institute of Higher Education (CIHE) issues this Leaflet as a general guide only, not as a contract, and reserves the right to make future amendments, revisions, additions or deletions to the information published in this Leaflet without prior notification. In case of dispute, CIHE shall have the final decision.

本單張所載資料以截至二零一九年一月十五日為準，並於二零一九年二月付印。本單張的資料純粹協助學生選擇修讀課程，只供參考之用，並無法律約束力，本校保留可隨時修改內容之權利，無須另行通知。如有任何爭執，明愛專上學院保留最終決定權。