

Abstract

The proposed study is the first study in Hong Kong to examine the perceived academic stress of students exhibited in their placement. The relationship between the background of students, their level of perceived academic stress, and the response of students will be examined. It will also study the impact of the perceived academic stress upon students' satisfaction with their placement, their well-being and professional identity. A mixed methodology approach will be adopted and all local recognized social work degree and post-degree students having their fieldwork placement will be invited to participate in this study. The level of academic stress students perceived, their coping methods, and their level of satisfaction towards their placement, well-being and professional identity will be measured by quantitative methods while the explanation of the relationship of the variables will be explored through in-depth qualitative interviews of a small group of voluntary informants. The findings will be useful to develop strategies that can better prepare students for their practice learning.