

Abstract

This study aims to study (1) opinions of students and teachers on the implementation of school-based sexuality education; (2) appraisal of sexuality topics (e.g., menstruation, puberty, self-image, sex harassment, wet dreams, etc.) by students and teachers; (3) students' and teachers' sexual attitudes; and (4) their attitudes towards school-based sexuality education. The influence of sociodemographic characteristics, religiosity, and spirituality on the above four aspects; similarities and differences between students and teachers with regard to sexual attitudes and factors associated with would be examined.

Data would be collected from 1800 students and 300 teachers at secondary schools from four major districts of Hong Kong, i.e., Hong Kong Island, Kowloon, New Territories East, and New Territories West. The findings would contribute to the development of curriculum sexuality education and teacher-training courses on sexuality education, which respectively meets the needs of students and teachers. With a well-planned school-based sexuality education programme delivered by well-trained teachers, students would not only acquire valid sexual information that helps avoid negative sexual outcomes, but also develop healthy sexual attitude and prepare themselves for a healthier sexual life...