

TOEIC Test details (Listening and Reading)

Date: 21 / 11 / 2016 (Monday)

Time: 14:00-17:00 (45 minutes for Listening; 75 minutes for Reading)

Venue: CIHE/CBCC (Rooms: TBC)

Format: about 2.5-hour, paper-based test

Sample Test: http://www.ets.org/Media/Tests/TOEIC/pdf/TOEIC_LR_sample_tests.pdf

A workshop on “Tips for TOEIC Test” will be conducted on 17/10 (13:00-15:00) in Rm302. Please come.

Benefit for students

In January, each student will be able to collect from Rm813 (Sharon) an official score report and an official certificate which can be used in job seeking.



Sample Certificate

Sample score report

Reply Slip

☐ I confirm that I am going to take the TOEIC Test on 21st November 2016.

☐ I confirm that I am attending the workshop “Tips for TOEIC Test” on 17th October 2016.

Programme of Study: _____ Year _____

Full Name in English: _____ Name in Chinese: _____

Sex: M / F Date of Birth (DD/MM/YY): ____/____/____ ID/Passport No.: _____

Mobile Phone: _____ College Email: _____

Signature: _____ Date: _____

TOEIC® Equivalence Tables

	Various International levels	TOEIC®	TOEFL® iBT	TOEFL® ITP	IELTS	Competencies
12	Proficiency	900+	111-120	640-677	8-9	Use language fully. Appropriate, accurate, fluent. Close to mother tongue proficiency
11	Pre-Proficiency	815+	96-110	590-637	7-8	Communicate effectively in most situations
10	Advanced 2	750+	79-95	550-587	6-7	Follow a formal study course Generally effective with some inaccuracies
9	Advanced 1	690+	65-78	513-547	6	Can modify style to the situation Handles complex, stress, & delicacy requirements
8	Upper Intermediate 2	625+	53-64	477-510	5-6	Give presentation, participate in formal meetings, etc.
7	Upper Intermediate 1	560+	41-52	437-473	5	Understand and contribute to formal meetings with frequent mistakes
6	Intermediate 2	500+	30-40	397-433	4-5	Participate in small groups Receive classroom training
5	Intermediate 1	375+	19-29	347-393	4	Understand meetings. Contributes basically Cannot handle complex language
4	Pre-Intermediate 2	250+	9-18	310-343	3-4	Communicate successfully in non-abstract areas. Frequent breakdowns
3	Pre-Intermediate 1	200+	0-8	310	3	Communicate with hesitation in routine topics
2	Elementary 2	—	—	—	2	Locate & describe self, others & objects.
1	Elementary 1	—	—	—	1	Identify self & others. Isolated words